



4-H Newsletters & Updates

In an effort to be good stewards of resources we prefer sending an e-mail when newsletters are available on the web. Please choose only one option (families, please choose the same option) Thanks!

- We would be happy to receive only an e-mail notice when these publications are available (current e-mail address below)
- We don't have Internet access or prefer to receive these by Mail

Minnesota 4-H Leader 2009 Re-application Form

County: _____

Primary Club: _____

Last Name: _____ First: _____ MI: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Alternate Phone: _____

Gender: Male Female

Hispanic Ethnicity: (check one): Hispanic of Latino - OR - Not Hispanic or Latino

Racial groups: (check all that apply): White Black or African American
 American Indian or Alaskan Native
 Native Hawaiian or Other Pacific Islander Asian

Residence (check one): Farm Rural non-farm or town less than 10,000
 Town/City 10,000 to 50,000 Suburb City over 50,000

Volunteer Leadership Yrs (incl this yr): _____ E-mail address: _____

Leader Type - check primary area: (Direct = Works directly with youth, Indirect = Does not work directly with youth)

- Key/Contact - Club Leader Direct County Wide Leader
- Other Direct Club Leader Indirect County Wide Leader
- Indirect Club Leader County Middle Management

Occupation: _____ 4-H Alumni: Yes No

I understand that some of the above information is considered private under the Minnesota Government Data Practices Act, Chapter 13. This information will be used for programming purposes and given to people responsible for each program. By signing this form, I give permission to Minnesota 4-H and its employees or representatives to take photographs, video, or audio footage of me and/or my property for use in any media format, now or hereafter known for future educational programs to help promote 4-H. I release to Minnesota 4-H all rights to exhibit this work publicly or privately in an educational/promotional format without compensation or additional consideration.

When serving as a University of Minnesota Extension Service Volunteer, I promise to:

- Accept my responsibility to represent my county and University of Minnesota Extension programs with dignity and pride by being a positive role model for youth.
- Conduct myself in a courteous, respectful manner and exhibit good sportsmanship
- Adhere to and enforce the rules, policies, and guidelines established by the county and Extension youth programs
- Refrain from the use of physical or verbal abuse
- Refrain from inappropriate or unwanted touching of youth or adults
- Refrain from destructive, offensive, or sexually inappropriate behavior
- Refrain from the possession or use of alcoholic beverages or illegal drugs
- Avoid smoking and use of tobacco products at 4-H events when youth are present
- Respect the property of others, including clothing, personal items, equipment, and facilities
- Operate machinery, vehicles, and other equipment in a responsible manner
- Accept the responsibility to promote and support the University of Minnesota Extension Service to develop an effective club, county, state and national program

As a 4-H Leader, I agree to fulfill my volunteer responsibilities to the best of my ability and in a manner consistent with the mission of the Minnesota 4-H Program and the University of Minnesota Extension Service.

Signature

Date

The University of Minnesota Extension Service is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. This form can be made available in alternative formats.



Minnesota 4-H Leader 2009 Project Leadership Form



County: **SCOTT**

Cloverbud Leadership:

- Cloverbuds: A Discovery 4-H Program—for kids in K-3rd grade

Project Leadership:

Place a checkmark (✓ or X) next to the projects in which you wish to volunteer this year. Refer to the "4-H Project Selection Guide" for detailed descriptions of each project area.

- | | | |
|-----------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Aerospace | <input type="checkbox"/> Flower Gardening | <input type="checkbox"/> Plant & Soil Sciences |
| <input type="checkbox"/> Beef | <input type="checkbox"/> Food & Nutrition | <input type="checkbox"/> Potatoes |
| <input type="checkbox"/> Beef (Breeding) | <input type="checkbox"/> Food Preservation | <input type="checkbox"/> Poultry (& pigeons) |
| <input type="checkbox"/> Beef (Market) | <input type="checkbox"/> Forest Resources | <input type="checkbox"/> Quilting |
| <input type="checkbox"/> Beef (Dairy Steer) | <input type="checkbox"/> Fruit | <input type="checkbox"/> Rabbits (& guinea pigs) |
| <input type="checkbox"/> Bicycle | <input type="checkbox"/> Geology | <input type="checkbox"/> Robotics |
| <input type="checkbox"/> Cat | <input type="checkbox"/> Geospatial | <input type="checkbox"/> Safety |
| <input type="checkbox"/> Child & Family Development | <input type="checkbox"/> Goat | <input type="checkbox"/> Scrapbooking |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Global Connections | <input type="checkbox"/> Self-determined |
| <input type="checkbox"/> Clothing & Textiles | <input type="checkbox"/> Health | <input type="checkbox"/> Sheep |
| <input type="checkbox"/> Clowning | <input type="checkbox"/> Home Environment | <input type="checkbox"/> Shooting Sports/Wildlife Management |
| <input type="checkbox"/> Computer | <input type="checkbox"/> Horse (<i>includes Horse Science</i>) | <input type="checkbox"/> Shop (<i>wood &/or metal</i>) |
| <input type="checkbox"/> Consumer Education | <input type="checkbox"/> Horse Training | <input type="checkbox"/> Small Engines |
| <input type="checkbox"/> Crafts & Fine Arts | <input type="checkbox"/> Horseless Horse | <input type="checkbox"/> Swine |
| <input type="checkbox"/> Crop Sciences | <input type="checkbox"/> Indoor Gardening | <input type="checkbox"/> Tractor |
| <input type="checkbox"/> Dairy | <input type="checkbox"/> Lawn & Landscape | <input type="checkbox"/> Vegetable Gardening |
| <input type="checkbox"/> Dog | <input type="checkbox"/> Lama (llamas & alpacas) | <input type="checkbox"/> Veterinary Science |
| <input type="checkbox"/> Electric | <input type="checkbox"/> Needle Arts | <input type="checkbox"/> Video |
| <input type="checkbox"/> Entomology | <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Water & Wetlands |
| <input type="checkbox"/> Exploring Animals | <input type="checkbox"/> Pets | <input type="checkbox"/> Wildlife Biology |
| <input type="checkbox"/> Exploring the Environment | <input type="checkbox"/> Photography | <input type="checkbox"/> Youth Leadership |
| <input type="checkbox"/> Fishing Sports | <input type="checkbox"/> Photography (Digital) | |

Activity Interests:

Place a checkmark (✓ or X) next to the activities you are interested in receiving more information about.

- 4-H Camp
 Auction Committee
 Cloverbud Day Camps
 Communication Arts Contest
 County Arts-In
 City to Country Tour Volunteer
 County Ambassador
 County Fair Volunteer
 Demonstration Day
 Fashion Revue
 Food Revue
 Foodstand Committee
 Leaders' Council
 Share the Fun

Chaperone:

- Arts In
 Camp
 State Fair
 Other (Specify: _____)

Project Bowl:

- Dairy
 Dog
 Goat
 Horse
 General Livestock
 Poultry
 Rabbit

Project Development Committees:

- Animal Science
 Dog
 Horse

Judging Teams:

- Consumer Decisions
 Dairy
 General Livestock
 Horse
 Horse Hippology
 Poultry
 Rabbit